Op weg

Voorbereiding op de taalonderdelen van het inburgeringsexamen

Vertaling – Engels / English
On the way

Second revised edition
On the way consists of: course book incl. website

On the way is the first part of the On the way series. The other parts are:

- **Underway**, Preparation for the civic integration exam in the Netherlands
  ISBN 978 90 8953 602 0
- **Road map**, Preparation for the KNM (Knowledge of Dutch Society) exam
  ISBN 978 90 8506 722 1

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**Note:** After activation, the code will remain valid for one year.

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Password: ____
On the way

Preparation for the language parts of the civic integration exam

Jenny van der Toorn-Schutte

Edited by Mariëlle van Rooij

Boom, Amsterdam
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Overview sounds 130

Answer the questions 136

Answers per lesson 140
Foreword

Principles

- frequent words and easy sentences
- clear and appealing images
- pronunciation exercises
- special attention for (difficult) sounds
- practising with question and answer
- practising with fill-in sentences
- easy writing exercises

Each lesson consists of the following six elements:

1. Words and notions
2. Do you hear the sound?
3. Listen and read
4. Question and answer
5. Write and say out loud
6. Complete the sentence

By using this book the student will learn approximately 1,000 words that are commonly used in daily life. These words belong to various word types, such as nouns, adjectives, verbs, interrogative words and prepositions.

The student will learn how to pronounce sounds and words. The book includes exercises for choosing the correct sound and meaning. In addition, attention is paid to the pronunciation of short vowels (les), double vowels that are pronounced as one sound (lees) and vowel combinations (huïs). The pronunciation of a number of difficult consonant combinations (laang - schil) is addressed as well.

In every lesson the student practises giving answers and completing sentences. In addition, every lesson contains a simple writing exercise.

The twenty lessons can be done by using the book or with the online programme. The audio file that accompanies each lesson can be listened to online or downloaded. Online you’ll also find fourteen texts with multiple choice questions that will help you to practise your reading comprehension. See www.nt2school.nl.
Explanation regarding the civic integration exam

The *On the way* series consists of three parts: *On the way*, *Underway* and *Road map*. The series is aimed at newcomers who have to do the civic integration exam. *On the way* (0 > A1) and *Underway* (A1 > A2) are meant to prepare you for the civic integration exam’s language elements of reading, listening, speaking and writing.

*On the way* offers the student an accessible introduction to the Dutch language. In addition, the book provides a good method for people with a low-level education to gain a first insight in the civic integration exam’s language elements at language level A1. Each lesson offers a number of exam exercises for the various elements. Each lesson includes the sections ‘Question and answer’ and ‘Complete the sentence’. The answers can be found in the back of the book. There you’ll also find several questions with which you can practise giving short answers. In addition, you’ll practise (difficult) sounds and words. The online programme also offers a number of exercises in reading comprehension.

*Road map* will help you to prepare for the KNM (Knowledge of Dutch Society) part of the civic integration exam. To prepare yourself for the new exam element Orientation on the Dutch Labour Market, you can use *Working in the Netherlands*. You’ll find more information at www.nt2.nl.

More information about the exams themselves is available at www.inburgeren.nl.

Good luck!
Lesson 1

Numbers
Alphabet
Do you hear the sound?

Listen and read

My house number is 6.

I speak two languages: Dutch and Arabic.

My lucky number is 8.

My birthday is 10 January.

I am 18 years old.
Question and answer

What is your house number?

How many languages do you speak?

What is your lucky number?

When is your birthday?
Write and say out loud
Complete the sentence

1 This is lesson 1. This is the first ____.

2 The first letter of the alphabet is a.
   The last letter is the letter ____.

3 The alphabet has 26 letters.
   My name begins with the letter ____.

4 In the picture you can see letters.
   I see the letters ____.
Lesson 2

Colours

<table>
<thead>
<tr>
<th>red</th>
<th>yellow</th>
</tr>
</thead>
<tbody>
<tr>
<td>blue</td>
<td>black</td>
</tr>
<tr>
<td>or-ange</td>
<td>white</td>
</tr>
<tr>
<td>brown</td>
<td>green</td>
</tr>
</tbody>
</table>
Days of the week

Monday    Thursday
Tuesday    Friday
Wednesday  Saturday
            Sunday

Mon-day
Tues-day
Wed-nes-day
Thurs-day
Fri-day
Sat-ur-day
Sun-day
Do you hear the sound?

Listen and read

*Monday* is the first day.

*Sunday* is the last day.

*Wednesday* comes after *Tuesday*.

Monday comes before *Tuesday*.

A week has seven days.

The weekend is *Saturday* and *Sunday*.
Question and answer

What day comes after Wednesday?

____

What day comes before Sunday?

____

Which days are the weekend?

____

What colour is grass?

____

What colour do you like?

____
Write and say out loud

Colour in the Dutch flag.

1 red
2 ____
3 ____
Complete the sentence

1 I see a rainbow!
   I see blue, yellow, ____.
2 Monday the weather was great.
   Tuesday ____.
3 Saturday and Sunday I am free.
   Monday ____.
4 My pants are blue
   Your pants are ____.
Lesson 3

Money

<table>
<thead>
<tr>
<th>Currency</th>
<th>Translation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 cent</td>
<td>1 euro</td>
</tr>
<tr>
<td>2 cents</td>
<td>2 euros</td>
</tr>
<tr>
<td>5 cents</td>
<td></td>
</tr>
<tr>
<td>10 cents</td>
<td></td>
</tr>
<tr>
<td>20 cents</td>
<td></td>
</tr>
<tr>
<td>50 cents</td>
<td></td>
</tr>
<tr>
<td>Amount (€)</td>
<td>Equivalent (€-ros)</td>
</tr>
<tr>
<td>-----------</td>
<td>--------------------</td>
</tr>
<tr>
<td>1</td>
<td>1 eu-ro</td>
</tr>
<tr>
<td>10</td>
<td>10 eu-ros</td>
</tr>
<tr>
<td>15.20</td>
<td>fifteen eu-ros and twenty cents</td>
</tr>
<tr>
<td>11.15</td>
<td>eleven eu-ros and fifteen cents</td>
</tr>
</tbody>
</table>
Do you hear the sound?

Listen and read

100 euros is a lot.
10 cents is a little.
1 euro is more than 50 cents.
1 euro is less than 10 euros.

I buy an eraser for 50 cents.
The coat is expensive, it is 55 euros.
Question and answer

What is more: 5 euros or 10 euros?

____

What is less: € 20 or € 15?

____

What can you buy for 5 euros?

____

What can you buy for 50 euros?

____

What do you find expensive in the Netherlands?

____
Write and say out loud

expensive  ____

a lot / many  ____

cheap  ____

a little / few  ____

a lot of bikes     a few cars
Complete the sentence

1. One loaf of bread costs 1 euro and 50 cents.
   Two loaves of bread cost ____.

2. I am buying a bag.
   The bag is ____.

3. We have a lot of time.
   We are going to ____.

4. I have 20 euros.
   I will buy ____.

bag       bread
Lesson 4

Name, country

I am called Jan.

My name is Jan.

Who are you?

I am ____.
I live in the Neth-er-lands

Where do you live?

I live in Rot-ter-dam.

Where do you live?
Do you hear the sound?

Listen and read

Who?

Who is this?

The king of the Netherlands.
What?

*What is this?*

A book.

Where?

*Where do you live?*

I live in the Netherlands.

How?

*What is your name?*

My name is Jamal.

When?

*When are you coming over for coffee?*

I am coming tomorrow morning.
Question and answer

What is your name?

____

Where do you live?

____

When is your birthday?

____

Who teaches you Dutch?

____

What city do you think is beautiful?

____

Write and say out loud

1 Where do you live?
   I live in ____.

2 What is your address?
   My address is ____.

3 Where were you born?
   I was born in ____.
Complete the sentence

1  I live in Amsterdam.  
   That is a ____.

2  The Netherlands is a small country.  
   An example of a large country is ____.

3  Willem-Alexander is the king of the Netherlands  
   The queen’s name is ____.

4  In the city live a lot of people.  
   In a village ____.
Lesson 5

Family

moth-er    child    fath-er

grand-fath-er + grand-moth-er     grand-fath-er + grand-moth-er

fath-er + moth-er

child       son/daughter
man       boy
wo-man    girl

the *boy* and the *girl*: brother and sister

fath-er + moth-er

child-ren       broth-er and sis-ter
Do you hear the sound?

Listen and read
I am a boy.
I am not a girl.

My father is Hasan.
My mother is Aisha.

I have two sisters and two brothers.
I have no children.
Question and answer

Is your *mother* a man or a woman?

_____  

Is *Grandfather* a man or a woman?

_____  

What do you call the *mother* of your mother?

_____  

What do you call the *father* of your mother?

_____  

mother and daughter 
father and son  

grandfather, grandmother and grandson
Write and say out loud

Draw a line: what goes with what?

grandfather  aunt
boy           sister
man           mother
son           girl
father         woman
uncle         grandmother
nephew        niece
brother       daughter
Complete the sentence

1 I have a big family.

   I have ____.

2 Boys often like to play football.

   Girls often like ____.

3 Children learn a lot in school.

   They learn ____.

4 My grandmother is old.

   She is ____.

two sisters        two brothers
uncle and nephew    aunt and niece
Lesson 6

The person

head
back
arm
leg

hand (five fingers)   foot (five toes)
hair
eye
ear
nose
mouth
teeth

Person
man person
woman person
child person
Do you hear the sound?

Listen and read

A person has two ears,
with these ears you hear.

A person has two eyes,
with these eyes you see.

A person has two legs,
with these legs you walk.

A deaf person cannot hear.

A blind person cannot see.
The woman sits. The child lies.

Question and answer

What do you do with your legs?

____

What do you do with your eyes?

____

What do you do with your ears?

____

What do you do with your mouth?

____

What do you call someone who cannot hear?

____

What do you call someone who cannot see?

____
Write and say out loud

How many hands do you have?
____

How many fingers do you have?
____

What do you speak with?
____

What do you do with your hands?
____

What do you hear with?
____

The man stands. The man hears music.
Complete the sentence

1. My eyes do not see well anymore.
   I will buy ____.

2. I hear a loud noise.
   It is ____.

3. I love to take walks.
   I walk ____.

4. My legs are tired from walking.
   I want to ____.

5. I play sports often.
   I think sports are ____.

The people take a walk. The woman has glasses.
Lesson 7

Clothing

<table>
<thead>
<tr>
<th>pants</th>
<th>coat</th>
</tr>
</thead>
<tbody>
<tr>
<td>skirt</td>
<td>dress</td>
</tr>
<tr>
<td>shoes</td>
<td>scarf, cap</td>
</tr>
<tr>
<td>shirt</td>
<td>sweater</td>
</tr>
<tr>
<td>-------</td>
<td>---------</td>
</tr>
<tr>
<td>socks</td>
<td>belt</td>
</tr>
</tbody>
</table>
Do you hear the sound?

Listen and read

It is spring.
I put on my new coat.

It is summer.
I put on my pretty dress.

It is autumn.
I put on my thick sweater.

It is winter.
I put on my warm scarf and cap.
Question and answer

What do you wear outside?


What size shoe do you wear?


What do you wear on your head?


What do you wear in the summer?


What do you wear in the winter?


What do you wear in the swimming pool?


What colour do you like to wear?


Write and say out loud

the coat ____
the cap ____
the tie ____
the dress ____
the skirt ____
the pants ____
the belt ____
the shoe ____
Complete the sentence

1 I take my shoes off.
   I am ____.

2 I think the sweater is too warm.
   I take the sweater ____.

3 You are wearing a new coat.
   I think your coat is ____.

4 Tomorrow I am going to buy pants.
   Are you going ____?

5 My sister is going to get married.
   She has a beautiful ____.

   red shoes
   the dresses
Lesson 8

At home

couch  curtains  window
floor  table  chair
toilet  shower
<table>
<thead>
<tr>
<th>English</th>
<th>Dutch</th>
</tr>
</thead>
<tbody>
<tr>
<td>towel</td>
<td>cabinet</td>
</tr>
<tr>
<td>sink</td>
<td>bed</td>
</tr>
<tr>
<td></td>
<td>cushion</td>
</tr>
<tr>
<td>tap</td>
<td>light</td>
</tr>
</tbody>
</table>
Do you hear the sound?

Listen and read
You sit on the *chair*.
You cook food in the *kitchen*.
You sleep in a *bed*.
You wash yourself at the *sink*.
You dry off with a *towel*.
kitchen

Question and answer

How many chairs are in the room?

____

How many legs does a table have?

____

How many windows are in the room?

____

How many bedrooms does your house have?

____

What do you do with a towel?

____

What comes out of the tap?

____

What do you do in the bathroom?

____

What do you do on the couch?

____
Write and say out loud

What do you see in the drawing?

_____
Complete the sentence

1. I sit on a chair.
   I sit at the ____.

2. The doorbell rings.
   I ____ the door.

3. My father is cooking.
   He is in the ____.

4. There is a vase of flowers on the table.
   They smell ____.

5. I live in a big house.
   I have four ____.

   He has a small ____.

it smells bad            it smells good
Lesson 9

Kitchen

kit-chen       pan
hob            lid, pan
o-ven          tea-pot
cup          fork, knife spoon
mug
plate       bottle
Do you hear the sound?

Listen and read
You eat with a spoon.
You drink out of a cup.
You cook with a pan.
You bake in an oven.
You cut with a knife.
You make tea with a kettle.
Question and answer

What do you do with a fork?
____

What do you do with a mug?
____

What do you do with a pan?
____

What do you do with an oven?
____

What do you like to drink?
____

What do you like to bake?
____

baking in the oven pizza
Write and say out loud

Choose: under, next to, above, on, behind or in

The plate sits ____ the table.
The chair sits ____ the table.
The lamp hangs ____ the table.
The tablecloth lies ____ the table.
The wall is ____ the table.
The table is ____ the room.
Complete the sentence

1 I drink tea.
   My husband drinks ____.

2 I eat late.
   I eat at ____.

3 The table is new.
   It looks great in the ____.

4 The kitchen is small.
   I would like a ____.

5 Breakfast is at 7 am.
   I eat a ____.
Lesson 10

Grocery shopping

bread  egg
meat  flour
fish  milk
<table>
<thead>
<tr>
<th>English</th>
<th>Dutch</th>
</tr>
</thead>
<tbody>
<tr>
<td>butter</td>
<td>salt</td>
</tr>
<tr>
<td>cheese</td>
<td>tea</td>
</tr>
<tr>
<td>rice</td>
<td>coffee</td>
</tr>
<tr>
<td>sugar</td>
<td>chocolate milk</td>
</tr>
</tbody>
</table>
Do you hear the sound?

Listen and read

With butter, milk, eggs and flour you make pancakes.

Butter is fat.

Milk comes from a cow.

A chicken lays an egg.

Bread is made with flour.

Sugar is sweet.

Herring tastes salty.

An apple is sour.
Question and answer

Is butter lean or fat?

____

What is sweet: sugar or salt?

____

What is bread baked with?

____

Is a pancake round or square?

____

What do you like to eat? Rice, potatoes or pasta?

____

What do you think is nasty?

____

What do you eat in a day?

____

What do you drink in a day?

____
Write and say out loud

What swims in the water: a fish or a chicken?

_____  

What does a chicken lay?

_____  

Is herring sweet or salty?

_____  

What is the colour of milk?

_____  

What do you like to eat best: meat, fish or vegetables?

_____  

the baker
Complete the sentence

1. I am going to the store.
   I will buy ____.

2. I don’t like meat, but I do like ____.

3. You eat cheese on bread, but also on ____.

4. You buy meat at the butcher.
   You buy bread at the ____.

the butcher
Lesson 11

Vegetables and fruit

to-ma-to    straw-ber-ry
vegetables:   ap-ple
le-tu-ce
on-ion
pep-per
car-rot
or-ange  lem-on
pear       grapes
ba-nan-a
Do you hear the sound?

Listen and read

A banana is curved.

An apple is round.

Fruit is healthy.

Candy is unhealthy.

A strawberry is small.

An orange is large.

Question and answer

What colour is a tomato?

____

What colour is an apple?

____
What colour is a banana?
____
What colour is a pear?
____
What colour is an orange?
____

Write and say out loud

What groceries are you going to buy? Make a list.
### Opposites

<table>
<thead>
<tr>
<th>English</th>
<th>Dutch</th>
</tr>
</thead>
<tbody>
<tr>
<td>straight</td>
<td>curved</td>
</tr>
<tr>
<td>round</td>
<td>square</td>
</tr>
<tr>
<td>small</td>
<td>large</td>
</tr>
</tbody>
</table>
Complete the sentence

1. I love apples and pears.
   Fruit is ____.

2. My son loves candy.
   This is ____.

3. I enjoy living in the Netherlands.
   The Netherlands is ____.

4. A banana is crooked.
   Oranges and apples are ____.

5. I am going grocery shopping.
   The store is ____.
Lesson 12

Traffic

<table>
<thead>
<tr>
<th>bicycle</th>
<th>scooter</th>
</tr>
</thead>
<tbody>
<tr>
<td>mo-tor-bike</td>
<td>bus</td>
</tr>
<tr>
<td>car</td>
<td>mo-ped</td>
</tr>
</tbody>
</table>
tram train
boat air-plane
Do you hear the sound?

Listen and read

A *bicycle* has 2 wheels.
A *car* has 4 wheels.
A *boat* has no wheels.
A *scooter* has a motor.

With a *bicycle* you can cycle.
With a *car* you can drive.
With a *boat* you can sail.
A train rides on rails.
A tram rides on rails.
A airplane can fly.
A airplane flies above the clouds.
A boat sails on the water.
The bus drives on the road.
People sit in the bus.

Question and answer
How many wheels does a car have?

____
How many wheels does a bike have?

____
What do you do with a car?

____
What do you do with a boat?

____
Who sits in a carriage?

____
Do you ever ride a bicycle? Where do you go?

_____  

Do you have a driver’s licence? For how long?

_____  

What do you like better: cycling or driving?

_____  

Write and say out loud

A car has four ____.

An airplane flies in the ____.

A boat ____ on the water.

A bicycle has two ____.

A scooter has a ____.
Complete the sentence

1  I enjoy driving.
   I go to my _____.

2  I am afraid of flying.
   I’d rather take the _____.

3  I walk to the bus stop.
   The bus comes _____.

4  My bicycle is broken.
   I will take the _____.

5  Trams ride in Amsterdam, The Hague, Rotterdam and Utrecht.
   These are large _____.

a city the bus stop
Lesson 13

Utensils

<table>
<thead>
<tr>
<th>scissors</th>
<th>glasses</th>
</tr>
</thead>
<tbody>
<tr>
<td>pen, pen-cil, pa-per</td>
<td>vase</td>
</tr>
<tr>
<td>rub-bish bin</td>
<td>lad-der</td>
</tr>
<tr>
<td>cam-era</td>
<td>towel</td>
</tr>
<tr>
<td>---------</td>
<td>---------------</td>
</tr>
<tr>
<td>mir-ror</td>
<td>wall-let</td>
</tr>
<tr>
<td></td>
<td>key</td>
</tr>
<tr>
<td>iron</td>
<td>toothbrush</td>
</tr>
</tbody>
</table>
Do you hear the sound?

Fill in a or aa
Listen and read

With scissors you can cut.

With a pencil you can draw.

With a pen you can write.

With glasses you can see well.

On paper you can write.

In the rubbish bin you can throw away your litter.

With an iron you can iron.

You can climb up a ladder.

In a vase you put flowers.

With a camera you take photos.

With a key you open a door.

With a toothbrush I brush my teeth.

Question and answer

What do you put in a vase?

____

What do you do with a pen?

____

What do you do with scissors?

____

What do you take with a camera?

____

What do you put in a wallet?

____
What do you take photos of?

____

How many keys do you have? What are these keys for?

____

What do you write with a pen?

____

Write and say out loud

I cut with ____.

I iron with an ____.

I draw with a ____.

I put flowers in a ____.

I take photos with a ____.

I open the door with my ____.

I brush my teeth with a ____.
Complete the sentence

1. My hair is too long.
   I go to the ____.

2. The flowers smell nice.
   I am buying them for my ____.

3. I have two keys.
   A key for my house and a key for my ____.

4. I am buying glasses.
   They are ____.

5. My tooth hurts.
   I go to the ____.

the hairdresser       the optical store
                     the dentist
Lesson 14

Animals

sheep  duck

goat    pig

cow     chicken
Do you hear the sound?

the brown bear     the yellow bird

tasty milk
Fill in e or ee

Listen and read

A cow and a goat give milk.
A sheep walks in the meadow.
A duck swims in the pond.
A pig lies in the mud.
A dog barks loudly.
A cat meows softly.
A bird flies in the sky.
A chicken lays an egg.
A horse is strong.
A wasp stings your arm.
Question and answer

What is larger: a horse or a dog?

___

From which animal do we get wool?

___

Which animal lays eggs?

___

Which animal barks?

___

What does a bird do?

___

What animal do you think is beautiful?

___

Which pets do you know?

___

What farm animals do you know?

___

Which animals do you know that live in the wild?

___

pets
Write and say out loud

A chicken lays ____.
A cow gives ____.
A bird ____.
Wool comes from a ____.
A duck ____.
A wasp ____.

Complete the sentence

1. There are cows in the meadow.
   They eat ____.

2. On the farm there are many animals.
   I see ____.

3. I don’t like milk.
   I love ____.

4. Cheese is made with milk.
   I think cheese is ____.

5. I don’t like dogs.
   I prefer ____.

   the farm
Lesson 15

Months

2015

<table>
<thead>
<tr>
<th>January</th>
<th>February</th>
<th>March</th>
<th>April</th>
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</thead>
<tbody>
<tr>
<td>May</td>
<td>June</td>
<td>July</td>
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<td>September</td>
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<td>May</td>
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<td>6</td>
<td>June</td>
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<td>October</td>
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<td>11</td>
<td>November</td>
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<td></td>
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<tr>
<td>12</td>
<td>December</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Do you hear the sound?

Fill in i or ie
Listen and read

A year has twelve months.

January is the first month of the year.

February is the second month of the year.

March is the third month of the year.

April is the fourth month of the year.

May is the fifth month of the year.

June is the sixth month of the year.

July is the seventh month of the year.

August is the eighth month of the year.

September is the ninth month of the year.

October is the tenth month of the year.

November is the eleventh month of the year.

December is the last month of the year.

Question and answer

How many months are in a year?

What is the first month of the year?

What is the last month of the year?

Which month comes after January?

Which month comes before December?
In which month is your birthday?

____

Do you like summer or winter better? Explain why.

____

Complete the sentence

1. In the summer, I go to the sea.
   I go with ____.

2. In the winter there is snow and ice.
   I go ____.

3. The birds build a nest.
   It is the month of ____.

4. I am throwing a party in April.
   It is a big party for ____.

5. In three days the holidays start.
   I go ____.
the sea       skating on the ice
the nest
Lesson 16

The world

Earth    Moon
Eu-rope  stars
Sun      sky
com-pass: rain

North

East

South

West

snow

clouds wind
Do you hear the sound?

Fill in o or oo
Listen and read

In March, *spring* begins

In June, *summer* begins

In September, *autumn (fall)* begins.

In December, *winter* begins.
Listen and read

In the *summer*, it is *warm*.
In the *winter*, it is *cold*.
When it *rains*, it is *wet*.
When it *doesn’t rain*, it is *dry*.
In June it is *warm*.
In July it is *warmer*.
August is the *warmest*.
In December it is *cold*.
In January it is *colder*.
February is the *coldest*.

Question and answer

Is it warm or cold in the winter?

_____ 

Is it summer or winter in January?

_____ 

Rain, is that wet or dry?

_____ 

What is warmer: the summer or the winter?

_____ 

Which month is colder: January or June?

_____ 

What do you like in the summer? And in the winter?

_____ 

What do you like to do outside?

_____ 

Engelse vertaling behorende bij de methode: Op weg, voorbereiding op de taalonderdelen van het inburgeringsexamen © 2016 Jenny van der Toorn / Uitgeverij Boom | www.nt2.nl
Write and say out loud

When is it cold in the Netherlands?
____

When is it warm in the Netherlands?
____

What is the first month of the year?
____

What is the last month of the year?
____

Complete the sentence
1 I am cold.
   I wear a ____.

2 I am warm.
   I ____ the window.

3 In the summer I eat outside.
   I eat ____.

4 The Netherlands is a small country.
   Next to the Netherlands there is ____.

5 Europe has 28 countries.
   I think ____ is a beautiful country.
Lesson 17

Time and clock

morn-ing         after-noon
6 am until noon  noon until 6 pm
even-ing         night
6 pm until midnight midnight until 6 am
full hours

twelve o’clock | one o’clock | two o’clock | three o’clock
(24.00) | (13.00) | (14.00) | (15.00)

four o’clock | five o’clock | six o’clock | seven o’clock
(16.00) | (17.00) | (18.00) | (19.00)

eight o’clock | nine o’clock | ten o’clock | eleven o’clock
(20.00) | (21.00) | (22.00) | (23.00)
quarter past - half past - quarter to

seven o’clock            quarter past seven
half past seven          quarter to eight

The *hour* hand is small: sev-en o’clock.

The *mi-nute* hand is large: 15 mi-nutes past sev-en (quarter past sev-en).
Do you hear the sound?

mosquito
Fill in u or uu

listening to music neighbour

Listen and read

A day has 24 hours.
The sun shines, it is day. It is light.
The moon shines, it is night. It is dark.

7:00 is early; it is day.
24:00 is late; it is night.

Today is Saturday.
Yesterday was Friday.
Tomorrow is Sunday.
Question and answer

Does the sun shine at night?

____

Is it light or dark at night?

____

Now it is Monday, what day is it tomorrow?

____

Now it is Monday, what day was it yesterday?

____

What day comes after Saturday?

____

What day comes before Thursday?

____

What time do you get up in the morning? What do you do first?

____

What do you like to do in the evening?

____
Write and say out loud

When does the sun shine?  
_____  

When does the moon shine?  
_____  

What day comes after Sunday?  
_____  

What day comes after Friday?  
_____  

How many minutes does an hour have?  
_____  

How many minutes does a half hour have?  
_____
Complete the sentence

1 I work until 10 pm today.
   I think it is ____.

2 I am in a traffic jam.
   It has already lasted too ____.

3 Tomorrow I am going to the library at 10 am.
   I will get ____.

4 Tomorrow it is Wednesday.
   Then I will go ____.

5 Yesterday I was sick.
   Today I am ____.

traffic jam library
Lesson 18

Nature

tree      plant
flower    leaf
garden    meadow
ditch  forest
grass  sea
riv-er
Do you hear the sound?

Fill in eu or ui

key
Listen and read

In the forest there are a lot of trees.
In a garden there are plants and flowers.
A tree and a plant have leaves.
The leaves are green.

In autumn the leaf turns yellow.
In spring new leaves grow on the trees.

Flowers have colours: red, white, yellow or orange.
In the winter there are not many flowers.

The goose is on the grass.
The cow walks in the meadow.

Water from the ditch is dirty.
Water from the tap is clean.

A ditch is small, a river is wide.
The sea has salt water, a ditch has freshwater.
Question and answer

What colour is grass?

____

What colour is a flower?

____

What is larger: a tree or a plant?

____

What do you like in nature?

____

Do you sometimes walk in the forest or on the beach?

____

Do you sometimes play sports outside?

____

Write and say out loud

Many trees together is called ____.
A tree has branches and ____.
A small leaf is called a ____.
Cows walk in the meadow and eat ____.
Fish swim in ____.
The water of the sea is ____.
Complete the sentence

1 The Netherlands has no mountains.
   The Netherlands has ____.

2 I see a river.
   It is ____.

3 I love the park.
   It is ____.

4 There are people in the park.
   They ____.

5 I don’t like busy traffic.
   I think it is ____.

the park
Lesson 19

Size, weight and shape

scale  rul-er
cash regis-ter  1 litre
meas-ur-ing cup  1 ki-lo
1 me-tre
<table>
<thead>
<tr>
<th>Shape</th>
<th>Dutch Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>line</td>
<td>cir-cle</td>
</tr>
<tr>
<td>rec-tan-gle</td>
<td>tri-an-gle</td>
</tr>
<tr>
<td>square</td>
<td>cube</td>
</tr>
</tbody>
</table>
Do you hear the sound?

Fill in au or ou

peacock     salt
Listen and read

You can *weigh* with a scale.

At the cash register you must *pay*.

A carton of milk contains a *litre*.
A bottle of coffee milk contains *0.2 litres*.

A step is approximately *1 metre*.
A walk is, for example, *1 kilometre*.

A *hectogram* is a *hundred* (100) *grams*.
A *kilo* is a *thousand* (1000) *grams*.
A *kilo* is heavy, a *hectogram* is light.
A *hectogram* of cookies is a little, a *kilo* of cookies is a lot.

A *metre* is a *hundred* (100) *centimetres*.
A *kilometre* is a *thousand* (1000) *metres*.
A *metre* is short, a *kilometre* is long.

A *line* is straight, a *circle* is round.
A *triangle* has three sides.
A *square* has four identical sides.
A *rectangle* has two long sides and two short sides.
A *cube* has six identical planes.
Question and answer

Which is heavier: a kilo or a hectogram?

____

What is more: a hectogram of cookies or 100 grams?

____

How many sides does a square have?

____

How many corners does a circle have?

____

Name three things that are round.

____

Name three things that are square.

____

Name three things that are light (lighter than 1 kilo).

____

Name three things that are heavy (more than 1 kilo).

____
Write and say out loud

How can you weigh something? With ____.

Where do you have to pay in a store? ____.

A triangle has three ____.

How many centimetres is one metre? ____.

How many metres is one kilometre? ____.

In a carton of milk there is 1 ____.

Complete the sentence

1  The size of the pants is wrong.
    They are too ____.

2  The pancake is round.
    It is not ____.

3  It is a 1 kilometre walk to the station.
    I think that is ____.

4  It is a one hundred metre walk to the mailbox.
    That is ____.

5  The salad is almost ready.
    Can I have some more ____?

close by  far away
Lesson 20

Buildings

<table>
<thead>
<tr>
<th>house</th>
<th>shed</th>
</tr>
</thead>
<tbody>
<tr>
<td>block of flats</td>
<td>mill</td>
</tr>
<tr>
<td>farm</td>
<td>church/tower</td>
</tr>
<tr>
<td>Engelse vertaling</td>
<td>Nederlands vertaling</td>
</tr>
<tr>
<td>------------------</td>
<td>---------------------</td>
</tr>
<tr>
<td>school</td>
<td>town hall</td>
</tr>
<tr>
<td>store</td>
<td>dike</td>
</tr>
<tr>
<td>mar-ket</td>
<td>bridge</td>
</tr>
</tbody>
</table>
Do you hear the sound?

Fill in ei or ij

train  goat
Listen and read

A *house* is low, a *tower* is high.

The *house* is small, the *block of flats* is large.

Many people live in a *block of flats*.

The children go to *school*.

At *school* the children get lessons.

A *house* has four walls and a roof.

The roof of the *house* is diagonal.

The roof of the *block of flats* is not diagonal, but straight.

A farmer lives on a *farm*.

At the *farm* there is a large *barn*.

A miller lives in a *mill*.

A *mill* has four sails.

In a *store* you can buy something.

At the *market* it is not expensive, but cheap.

The *dike* holds the water back.

The birds fly above the *station*.

The boat sails under the *bridge*.
Question and answer

Who takes care of the mill?  
____

Who lives at a farm?  
____

Where do children get lessons?  
____

What do you buy at the market?  
____

What do you learn at school?  
____

What do you see at the farm?  
____

Write and say out loud

Is a tower low or high? _____

How many walls does a house have? _____

Is a dike high or low? _____

What does a bridge go over? _____
Complete the sentence

1  I am learning Dutch.
   I go to ____.

2  The Dutch language is not easy.
   The language is ____.

3  The school is now closed.
   Later the school will ____.

4  We live close to the town hall.
   We also live close to ____.

5  I am taking the boat to Texel.
   This is an ____.
Overview sounds

six                          two

six – lesson – pen – count

two – learn – read – no

black                        purple

black – day – flag – man

purple – moon – hair – on
coin          hour

coin - point - eraser - thin

our - rent - expensive - wall

liquorice      tree

liquorice – village – stop – forest

tree – live – large – boat
child   family

I – niece – family
four – sweet – who

nose

odour – door – euro – key – colour
blue sleeve

narrow – eyebrow – car – soon – pause
sleeve – mistake – gold – wedding dress

house

mouse – dirt – window – brown – outside
egg  ice cream

small – strawberry – girl
breakfast – wine – cut – happy

peel

sheep – fright – school
scissors – write – notebook
store

thank you – shelf – drink

king

long – thing – young – hallway – scary
Answer the questions

What letters are in your name?

What letter do you find hard to pronounce?

When is your birthday?

What number does your house have?

What colours are in the Dutch flag?

What colours do you know? What colours do you like?

What days do you work?

What days are you free?

What do you prefer to do on a day off?

What do you do when you get up in the morning?

What do you find expensive?
What do you find cheap?
____

Is the Netherlands large or small?
____

Which city do you know in the Netherlands?
____

Which village do you know in the Netherlands?
____

Where do you live?
____

What is the address?
____

What is the name of your best friend?
____

Do you have children? What are their names?
____

What size shoe do you wear?
____

Do you wear glasses?
____

What do you like to watch on television?
____
What is your favourite music?
____

What do you like to eat?
____

Which drink do you like to drink?
____

Who do you sometimes go grocery shopping with?
____

Do you have a driver's licence?
____

Do you have a bicycle?
____

How do you like to travel?
____

Which pets are there in the Netherlands?
____

Which animals are there in the country where you were born?
____

How many years did you go to school?
____

What is your profession?
____
Do you write more often with a pen or on the computer?

_____ 

What season is your favourite season?

_____ 

Which languages do you speak?

_____ 

What do you think of the Dutch language?

_____ 

What time is it now?

_____ 

What day is it today?

_____ 

What do you like in nature?

_____ 

What is the best place on earth?

_____ 

What building do you think is beautiful?

_____ 

Where do you buy your groceries?

_____ 

What store do you like?

_____
Answers per lesson

Lesson 1

Question and answer  
*for example*: three  -  *for example*: two  -  *for example*: seven  -  *for example*: 1 November

Complete the sentence  
1 lesson  2 z  3 *for example*: m  4 *for example*: t

Lesson 2

Question and answer  
Thursday  -  Saturday  -  Saturday and Sunday  -  green  -  *for example*: red

Write and say out loud  
2 white  3 blue

Complete the sentence  
1 red, orange, green  2 *for example*: the weather was bad  3 *for example*: I work  4 *for example*: black

Lesson 3

Question and answer  
10 euros  -  €15  -  *for example*: flowers  -  *for example*: a bag  -  *for example*: petrol

Complete the sentence  
1 three euros  2 *for example*: cheap  3 *for example*: walk  4 *for example*: food and drinks
Lesson 4
Question and answer    My name is... - I live in... - *for example*: my birthday is 10 January - *for example*: my teacher - *for example*: Amsterdam
Complete the sentence   1 city 2 *for example*: China 3 Maxima 4 a few

Lesson 5
Question and answer    a woman - a man - grandmother - grandfather
Write and say out loud  boy and girl - man and woman - son and daughter - father and mother - uncle and aunt - niece and nephew - brother and sister
Complete the sentence   1 *for example*: three brothers and one sister 2 dolls 3 *for example*: a language 4 *for example*: eighty five

Lesson 6
Question and answer    walk - see - hear - eat - deaf - blind
Write and say out loud  two - ten - mouth - *for example*: writing - *for example*: writing with your ears
Complete the sentence   1 glasses 2 *for example* music 3 *for example*: an hour 4 stop 5 fun
Lesson 7

Question and answer  
- a coat  - for example: size forty-two  - a cap  - shorts  
- a sweater  - swimming trunks (man), a swimsuit (woman)  - for example: red

Complete the sentence  
1 inside  2 off  3 for example: nice  4 with me  5 dress

Lesson 8

Question and answer  
- for example: three  - four  - for example: one  - for example: two  - dry off  
- water  - for example: brush your teeth  - for example: watch television

Write and say out loud  
- chairs  - a plant  - a window  - a table  - a curtain  
- flowers  - lamps  - a painting

Complete the sentence  
1 table  2 open  3 kitchen  4 nice  5 rooms  6 house

Lesson 9

Question and answer  
- eat  - drink  - cook  - bake  - for example: tea  - for example: apple pie

Write and say out loud  
- on  - next to  - above  - under  - behind  - in

Complete the sentence  
1 coffee  2 for example: eight o’clock  3 room  
4 big kitchen  5 sandwich
Lesson 10

Question and answer  
fat - sugar - flour - round - *for example:* rice - *for example:* beer - *for example:* bread, yoghurt, fruit, rice with chicken and vegetables and chocolate - *for example:* tea, water, coffee, milk and wine

Write and say out loud  
a fish - an egg - salty - white - *for example:* meat

Complete the sentence  
1 *for example:* vegetables and fruit  2 fish  3 pizza  4 baker

Lesson 11

Question and answer  
red - red (or: green) - yellow - green - orange

Complete the sentence  
1 healthy  2 unhealthy  3 *for example:* nice  4 round  5 *for example:* open

Lesson 12

Question and answer  
four - two - drive - sail - *for example:* the king - *for example:* sometimes, to the beach - *for example:* yes, six years - *for example:* cycling

Write and say out loud  
wheels - air - sails - *for example:* lamps - *for example:* motor

Complete the sentence  
1 *for example:* friend  2 *for example:* train  3 *for example:* in about five minutes  4 *for example:* bus  5 cities
Lesson 13

Complete the sentence 1 paper 2 scissors 3 Where – Rubbish bin 4 What – teeth 5 When – to 6 there – at

Question and answer flowers – write – cut – photos – money – for example: of people – for example: three keys: for my house, bike and shed – words

Write and say out loud scissors – iron – pencil – vase – camera – hand – toothbrush

Complete the sentence 1 hairdresser 2 for example: girlfriend 3 for example: bicycle 4 for example: expensive 5 dentist

Lesson 14

Fill in 1 swimming 2 strong 3 give – two 4 know 5 with 6 How many – have 7 have – no

Question and answer a horse – a sheep – a chicken – a dog – chirp – for example: tiger – pets: dog, cat, bird – farm animals: cow, goat, pig, chicken – wild animals: lion, elephant, owl, fox, bear

Write and say out loud eggs – milk – chirps – sheep – swims – stings

Complete the sentence 1 grass 2 for example: cows, sheep and chickens 3 for example: water 4 for example: tasty 5 for example: cats
Lesson 15

Fill in 1 new 2 June and July 3 Three – three 4 Who 5 I – not 6 store – is – not

Question and answer twelve - January - December - February - November - *for example*: March - *for example*: winter, I love the snow

Complete the sentence 1 *for example*: the children 2 *for example*: skating 3 May 4 *for example*: family and friends 5 *for example*: to the sea

Lesson 16

Fill in 1 next 2 summer 3 spring 4 beautiful 5 live 6 Until tomorrow 7 (once) more

Question and answer cold - winter - wet - the summer - January - *for example*: the flowers, the snow - *for example*: swimming and having a picnic

Write and say out loud *for example*: in the winter - *for example*: in the summer - January - December

Complete the sentence 1 coat 2 open 3 *for example*: a salad 4 *for example*: Germany 5 *for example*: Spain
Lesson 17

Fill in 1 rent 2 dress 3 music 4 hours 5 neighbour

Question and answer no, the moon - dark - Tuesday - Sunday -
            Sunday - Wednesday - At seven o’clock I get up and take a shower. - In the
            evening I like to watch television.

Write and say out loud in the daytime - at night - Monday - Saturday -
sixty - thirty

Complete the sentence 1 late 2 long 3 books 4 for example: to a
            party 5 better

Lesson 18

Fill in 1 key – house 2 garden – nice 3 euro 4 out of –
            house 5 nice

Question and answer green - for example: orange - a tree - for example:
            the animals - for example: yes, on the beach - for example: yes, I go for a run

Write and say out loud a forest - leaves - little leaf - grass - water - blue

Complete the sentence 1 hills (or: dunes) 2 for example: long 3 for
            example: beautiful 4 for example: are having a picnic on a blanket 5 dangerous
Lesson 19

Fill in
1 salt 2 break 3 gets married 4 old – wife 5 tomato sauce 6 contents

Question and answer
a kilo - same weight - four - none - three things: ball, apple and clock - three things: box, dice and map - light: feather, paper and plastic - heavy: couch, refrigerator and washing machine

Write and say out loud
a scale - at the cash register - corners - a hundred - a thousand – litre

Complete the sentence
1 small (or: large) 2 square 3 far 4 close 5 for example: oil

Lesson 20

Fill in
1 both – with it 2 health – girl 3 wine 4 price – strawberries 5 meadow – small – goat

Question and answer
the miller - the farmer - at school - for example: food and clothes - for example: language and arithmetic - for example: animals, a barn and a tractor

Write and say out loud
high - four - high - the water

Complete the sentence
1 class (or: school) 2 difficult 3 open 4 for example: the music school 5 island